

Questions posed by Councilmember Dave to ESUHSD and their responses.

1. What is the current district process for long and short term facilities planning?

East Side Union High School District has a master facilities plan for long range planning. The District has taken the steps to insure that the educational facilities will meet current and future educational needs while responding to a school district's pressing budget and schedule demands. Through a series of meetings and interactive workshops, with members of the district administration, teachers, parents, school site councils, citizen's bond oversight committee, and community members, a series of goals and guides were developed that summarized the community's educational mission. From this Perkins and Will (an Architecture and Interior Design firm) derived facility guidelines that effectively communicate the educational ideal, programmatic requirements and facility vision to all. Based on this and demographic reports, a long-range master plan was developed to meet the needs of the district.

Short Range needs are largely met through use of interim housing, and satellite campuses.

2. Is there an updated Facilities Master plan for the entire ESUHSD?

There is an updated Facilities Master Plan for the entire ESUHSD.

3. If not when will there be an updated version?

Facilities' planning is an ongoing process.

4. If so, what future facilities plans are there underway for all of the school campuses including Silver Creek H.S, Mt Pleasant, and Overfelt, from an expansion, renovation, and from a quality of education (ed spec) standpoint? i.e. can we get a copy of the Facilities Master Plan.

The master plan covering all campuses is available on a Compact Disc.

5. How will the community participate in master plan updates and is there a schedule for meetings?

The community can participate in the facilities planning process through their School Site Council.

6. How will population growth within the ESUHSD boundaries be accommodated?

Population growth is accommodated through additional buildings, interim housing and boundary changes.

7. What schools if any have declining enrollment? Will this create an opportunity to shift resources to other schools sites that are currently impacted?

James Lick and Yerba Buena high schools have declining enrollment. Resources can be shifted in the District; however, this will entail a change in boundaries.

8. Is there a board adopted ESUHSD plan for an additional high school?

The District is in an exploration phase for possible future school site.

9. Is there a board adopted policy or plan to expand any current high schools?

There are plans to expand Silver Creek and Evergreen Valley High Schools.

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10. In either of the above cases how will new attendance boundaries be set? What criteria will be used? When will that happen?

The Boundary Committees, made up of parents and ESUHSD personnel recommends changes to the boundaries and the Board of Trustees approves.

11. What calculation is used to generate school impact fees for ESUHSD?

- o The calculation of impact fees as follows:
 - Commercial development \$.11 times number of square feet of improvement
 - Non-Evergreen residential development \$.71 times the number of square feet of improvement.
 - Evergreen residential development \$1.07 times the number of square feet of improvement.

12. How does ESUHSD use its school impact fees currently? Are they used in the geographic area where they were generated or are they spread out throughout the district? Has there any board action whereby these fees must be used in a particular geographic area? How much total dollars does the district currently have available in its school impact fees account?

ESUHSD is currently using impact fees for the expansion of Evergreen Valley High School, interim Housing and District approved Charter Schools. Impact fees are primarily used for Evergreen Valley High School expansion but can be used as allowed by law. There was Board action to approve use of impact fees for Evergreen Valley High School expansion. The available balance of ESUHSD Impact Fees is five million dollars; however, these funds have been allocated to Evergreen Valley expansion.

13. What other facilities revenue streams including bonds have been issued in the past few years and how has that money been used? What unused facilities funds does the district now have available. What future facilities funds does the district have available including school impact fees, taxes, bond proceeds, certificates of participation, etc., and how are these funds earmarked? Per Facilities Master Plan?

ESUHSD has used funds from General Obligation Bonds, Impact Fees, State Matching funds, city grants and private donations. These funds were used in the past few years to construct Evergreen Valley High School, Modernize Foothill, Andrew Hill, Mount Pleasant, Overfelt, Piedmont Hills, Independence, Yerba Buena, Oak Grove, James Lick, Silver Creek and Santa Teresa High Schools. There are under utilized facilities at Yerba Buena, James Lick and Mount Pleasant.

- o ESUHSD's master plan calls for probable construction costs of \$411,928,398 to meet the basic needs. This is to be funded with:
 - \$298,000,000 in General Obligation Bonds,
 - \$35,000,000 in state matching funds
 - \$79,928,398 in Impact Fees, donations, grants, another general obligation bond and any other sources available.

14. If land for a new school is acquired by the district in the near term, does ESUHSD have the funding or financing to construct a new school in time to address school impact in the immediate future? If not, how long would it bank the land? What source of revenue would ultimately be used to build on a new site, and when would that be available?

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ESUHSD does not have the funds to build a high school and would need to depend on Impact Fees, Grants or another bond program.

15. Does ESUHSD currently have the budgetary ability to operate a new comprehensive high school on a separate campus?

ESUHSD will have the budgetary capacity to operate a new comprehensive high school if there are sufficient new students attending.

16. Based on the rough unit count provided by the latest CSJ/EVP estimates (5900 dwelling units) to be built over the next few years in Evergreen, what impact would this have on the high schools in the ESUHSD? How many 9th, 10th, 11th and 12 graders would be generated? How much money in school impact fees would be generated as a result of the units contemplated in the EVP? How much by non-residential development.

The proposed 5900 new dwellings would supply sufficient students in all levels to operate a 2,500-student high school.

- o All things being equal with an average unit of 3,000 sq. ft., \$18,939,000 in impact fees should be generated as follows:
 - 5900 units times 3000 sq. ft. gives a total of 17,700,000 sq. ft.
 - then 17,700,000 sq. ft. times the Evergreen Residential fee of \$1.07 gives a total of \$18,939,000

The estimated cost to construct a high school for 2,500 students would be \$137,000,000:

- \$50,000,000 Land acquisition
- \$80,000,000 Construction
- \$7,000,000 Furniture and Equipment